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| **Week Ending:**  | **DAY:**  | **Subject:** Science |
| **Duration:** 60mins per lesson | **Strand:** Humans And The Environment |
| **Class:** B3 | **Class Size:**  | **Sub Strand:** Climate Change |
| **Content Standard:** B3.5.4.1 Know that climate change is one of the most important environmental issues facing the world today and is a long-term change in the pattern of average weather of a specific region of the earth | **Indicator:** B3.5.4.1.1 Identify human activities that pollute the atmosphere | **Lesson:**1 OF 1 |
| **Performance Indicator:** * Learners can identify human activities that pollute the atmosphere
 | **Core Competencies:**Problem Solving skills; Critical Thinking; Justification of Ideas;  |
| **Teaching/ Learning Resources** | Pictures of smoke from mosquito coils, burning of pieces of paper |
| **References:** ScienceCurriculum Pg. 62 |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Have learners play games and recite familiar rhymes to begin the lesson Using questions and answers, review their understanding of the previous lesson. | Learners watch pictures and videos on human activities that pollute the atmosphere. Teacher explains to learners that “atmosphere” refers to the air around us. Tell stories or talk about scenarios that pollute the atmosphere i.e. burning of waste and bush, exhaust fumes from moving cars etc. | Ask learners questions to review their understanding of the lessson.Give learners task to do whiles you go round to guide those who need help.  |
|  | Have learners play games and recite familiar rhymes to begin the lesson Using questions and answers, review their understanding of the previous lesson | Introduce a simple game or activity to help learners understand how the atmosphere gets polluted., e.g. smoke from mosquito coils, burning of pieces of paper and ask learners to tell where the smoke goes. Evaluate learners by asking them to talk about other activities that pollute the atmosphere. Teacher should not discuss things about climate doom that will scare the learners. | Ask learners to summarize what they have learnt.Let learners say 5 words they remember from the lesson. |
|  | Let learners act as teachers to review the previous lesson.Encourage learners to pose questions for clarification | Introduce a simple game or activity to help learners understand how the atmosphere gets polluted. Evaluate learners by asking them to talk about other activities that pollute the atmosphere. Teacher should not discuss things about climate doom that will scare the learners. | Ask learners questions to review their understanding of the lessson.Give learners task to do whiles you go round to guide those who need help. |